



CRAIG RANDALL

EXECUTIVE SUMMARY

- Passionate, personable and committed leadership anchored in kindness and support
- Strategic thinker who proactively provides data supported solutions for school improvement using a combination of vision, collaboration and consensus
- Facilitates superior teacher growth through:
 - A schema changing observation model based on frequent classroom observations and timely follow-up visits which build trusting relationships through focusing on identifying teacher strengths and listening
 - An instructional leadership model intensely focusing on: 1. Professional development sessions led by empowered teachers, and 2. Peer observations connecting desired growth areas with peer strengths
- Inspires growth in stakeholders through boundless enthusiasm and energy, strong communication, humor and community building

EXPERIENCE

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| Secondary School Principal | Gems American Academy Abu Dhabi | 2014-Present |
|-----------------------------------|---------------------------------|--------------|
- A secondary school with 700 students---supervising a staff of 66---offering the IB DP program
 - Leading curricular unit development and planning process using Understanding by Design, providing ongoing training and regular supported time to do the work
 - Chair K-12 Curriculum Committee and Co-Chair K-12 Instructional Committee
 - Initiated development of meaningful advisory program focused on holistic human development and pastoral care
 - Instituted new discipline policy—focused on consistency, growth and attendance and tardy
 - Instituted Professional Learning Communities in secondary school
 - Instituted Haiku learning management system for teacher course pages
 - Led secondary school through successful Abu Dhabi and Gems accreditation visits
 - Created atmosphere of trust and support previously lacking resulting in drastically reduced staff turnover
 - Led school thru many firsts, including elected student council, prom and graduation
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| High School Principal | American International School Riyadh | 2012-2014 |
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- A high school with 465 students---supervising a staff of 50---offering the IB DP program---using Managebac IB tracking system—using MAP testing---using Teaching for Understanding unit development model and Atlas Rubicon---using Skyward finance and administrative software
 - Developed and implemented new attendance policy which, through consistent enforcement and engagement of parents and students, reduced chronic student absence by 98% and chronic student tardiness by 90%
 - Diligently tracked academic progress and worked with teachers, parents and students to increase student attainment, resulting in reducing students on academic probation by 64%, decreasing final semester “D” grades by 48%, and final semester “F” grades by 68%, increasing percentage of students who received the IB Diploma from 67% to 87%, and increasing overall HS GPA from 3.12 to 3.24
 - Led Kagan Cooperative Learning Structures trainings for HS faculty, cohort SMART goal group and MS/ES introductory training resulting in the school choosing to adopt Kagan as a school-wide goal for 2013-14
 - Collaboratively created and built consensus with HS teachers on implementation of Student Success Center for. The after school program’s activities which center on mandatory work completion and individual support for struggling students increasing student achievement and responsibility
 - Collaborated on finalizing accreditation report resulting in 10 year reaccreditation from New

“...I have never worked for someone for whom I have a higher professional regard.”

“...the bottom line is that Craig cares about great education.”

“We will do anything for him because we believe in what he stands for and we know that we are in his good hands.”

“...strong administration as Craig provides leads to a depth of collaboration, staff appreciation and student success that remains unmatched in my career...”

“...has pushed me to reevaluate my teaching style, make changes and improvements within the bounds that I am comfortable while full of support and encouragement.”

Dynamic individual whose humor, intelligence and experience make him approachable and his willingness to pitch in and support has been awesome.”

“...has this wonderful gift of being approachable and honest yet always professional.”

